

## FREDERICKSBURG, TEXAS

**Activity Title: American Women in World War II** 

**Activity Objectives:** The student understands the contributions of American women both in the U.S. military and on the home front during World War II.

TEKS:

4<sup>th</sup> Grade:

113.16(b)(5)(A); (13)(B,C,D,E)

**U.S. History:** 

113.41(c)(2)(D); (7)(G); (12)(A); (17)(A); (26)(A,D)

**World History Studies:** 

113.42(c)(1)(F); (24)(A)

- <u>1.</u> Introduction: Women have been a part of the war effort since the Revolutionary War, but in the early days of our nation they had to cloak themselves in disguise to serve alongside men. When they were accepted into the military, women were given auxiliary roles. During World War I, the U.S. Navy and Marine Corps allowed women to enlist. More than 12,000 enlisted and about 400 died during the war. Women also worked for the American Red Cross and the United Service Organizations, as well as in factory, office, transportation, and other jobs vacated by men who were off at war. By the end of World War I, women made up 24% of aviation plant workers.
  - **2. Lesson:** Use the provided PowerPoint presentation.
  - **3. Post lesson:** Have the students research the following and write a report, do an oral presentation, or a group project on:

- a. Oveta Culp Hobby.
- **b.** Rosie the Riveter.
- **c.** U.S. Army nurses interned in the Philippines.
- d. WASPs

## Vocabulary:

Interned Evacuation Mortality rate Stenographer Rationing
Innumerable Ascribed Cryptographer Mandate Exhortations

Resources: One copy of handout per student, computer, projector, screen

Materials:

**Technology Utilization:** 

**Accommodations:**